



## RACIAL IDENTITY ADVISING LIAISON

### ROLE OVERVIEW

YAASPA is seeking a Racial Identity Advising Liaison. This is a school-based teaching position with both full-time and part-time options. The role centers on classroom work with middle school and high school BIPOC students facilitating dialogues around racial identity, equity and justice. Additionally, the role incorporates serving as a liaison between the youth and school leadership to advocate for dignity and belonging in their school experience.

The ideal candidate has a successful record of teaching, familiarity with educational programs, and thrives in an innovative team-based culture.

### APPLY

APPLY HERE: <https://bit.ly/yrial>

We are hiring for part-time and full-time positions as soon as possible with a start date as early as July 22, 2024. Flexibility of start date will be given for ideal candidates. Salary range: \$48,500-58,500  
YAASPA is an equal opportunity employer.

## OUR ORGANIZATION

**We are committed to the next generation of civic leaders.**

We esteem youth's pre-existing **cultural capital** (Yosso, 2005) and **Black Finesse** (Mackey, 2020). We utilize an eclectic of critical theories of race to honor the lived experiences and **civic wisdom of Black youth and youth of color**. It is the disposition of YAASPA that for students to engage in **healing praxis** (hooks, 2014) and **sociopolitical development** (Watts et al, 1998) they must be **co-creators of their learning environments**.

**Foundational organization pillars:**

Academic, career, and civic efficacy

Civic Engagement

Civic literacy

Racial Identity Development

## IDEAL CANDIDATE

### Required Results and Responsibilities

- Humility and coachable
- Public speaking and facilitation with youth and school staff concerning racial equity and justice
- Counseling and advising students concerning attendance and discipline
- Communicating and engaging with families
- Co-creating effective ways for youth to communicate and engage in and out of schooling systems
- Recruiting and maintaining youth leaders and participants
- Teaching across YAASPA's four pillars
- Managing time in an independent manner with integrity
- Engaging in formative and summative assessment
- Collaborating in community engagement with team
- Supporting YAASPA out of school time programming
- Committing to healing centered engagement (Ginwright, 2018)
- Data entry and meeting record keeping

### Preferred Prerequisites

- Some graduate school completed in the social sciences is preferred or relevant work experience
- Familiarity with critical theories of race
- Experience working with BIPOC youth
- Teaching and/or facilitation experience with youth of color with effective pedagogy
- Understanding of education policy and systems
- Availability to work after hours on occasion for events
- Full fluency in Excel, Word, and PowerPoint, Google drive

**FULL BENEFITS (DENTAL, HEALTH, VISION, 403B RETIREMENT) INCLUDED**